



6th Grade Science– Week (5-15-17)

TEACHER: JULIE M.
MUELLER

GRADE: 6

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Soil Erosion lab – Question being answered: How do we keep soil from eroding?	Learn how the shape and size of a cell are related to its function. Explore how other differences in structure are related to a cell's function.	Experiment to determine if dissolved materials pass through a membrane.	To finish up "Experimenting with Membranes" lab.	Have we collected books?
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Students have previously set up three erosion test bottles. 1) soil only 2) soil and leaves as a mulch 3) soil and grass We have waited for the grass to grow and have taken two cuttings. We will make it rain today	Directed Reading 1.4, pages A26-A30. Vocab 1.4 (optional)	Do lab "Experimenting with Membranes", pages A31-A33.	Complete lab "Experimenting with Membranes", pages A31-A33.	Quia Jeopardy on microscopes.

	and collect run off to see which one eroded the least soil.				
ASSESSMENT HOW WILL I ASSESS LEARNING	They will complete a short lab sheet.	We will correct and discuss 1.4 Wednesday.	Correct & discuss 1.4	Quiz 1.4	Informal.
CLOSURE	Clean up.	Are you done with microscope drawings?	Quiz 1.4 on Thursday. Will finish lab after quiz tomorrow.	May have to collect books tomorrow.	Have a great summer.